

Computational approaches to the explanation of universal properties of meaning

Lecture 2

Fausto Carcassi and Jakub Szymanik

Outline

1 Introduction

2 Quantifiers

- RNNs + Encoding
- Applications

3 Other Cases

- Responsive Predicates
- Color Terms

Recap

Yesterday:

- Formulating the problem of semantic universals
- Providing various examples

Today:

- Explain universals via learnability

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Yesterday:

- Formulating the problem of semantic universals
- Providing various examples

Today:

- Explain universals via learnability

Explaining Universals

Natural Question

Why do the attested universals hold?

Explaining Universals

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Answer 1: *learnability* (as fencing-in; to be rejected).

(Barwise and Cooper 1981; Keenan and Stavi 1986; Szabolcsi 2010)

Explaining Universals

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The universals greatly restrict the search space that a language learner must explore when learning the meanings of expressions. This makes it easier (possible?) for them to learn such meanings from relatively small input.

Compare: Poverty of the Stimulus argument for UG. (Chomsky 1980; Pullum and Scholz 2002)

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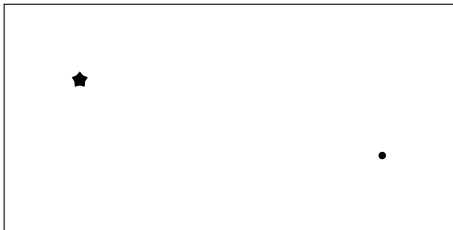
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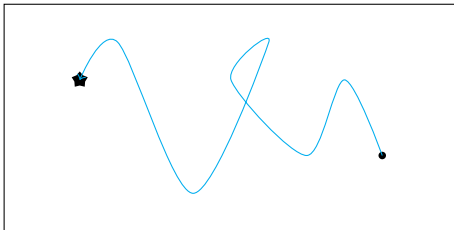
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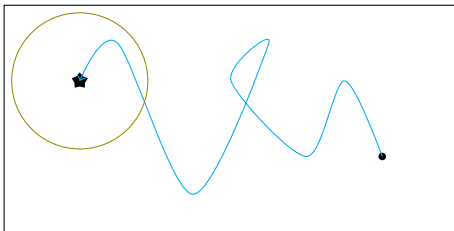
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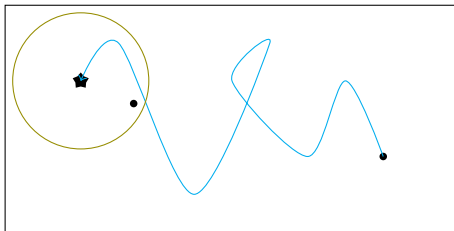
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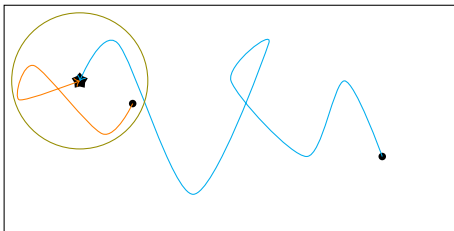
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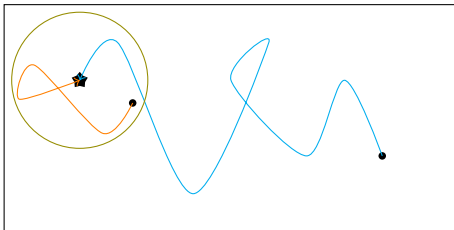
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Answer must in a sense be true, but:

- Restriction may not help much. (Steven T Piantadosi, Tenenbaum, and Goodman 2013)
- Does not explain *which* universals are attested.

Explaining Universals

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Why do the attested universals hold?

Answer 2: *learnability* (as temperature).

(hints in van Benthem 1987; Peters and Westerståhl 2006)

Explaining Universals

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Universals aid learnability because expressions satisfying the universals are *easier* to learn than those that do not.

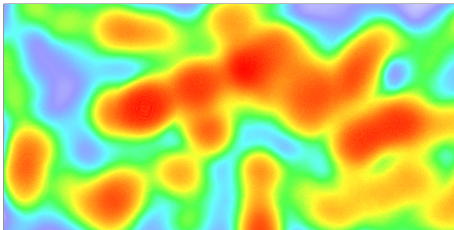
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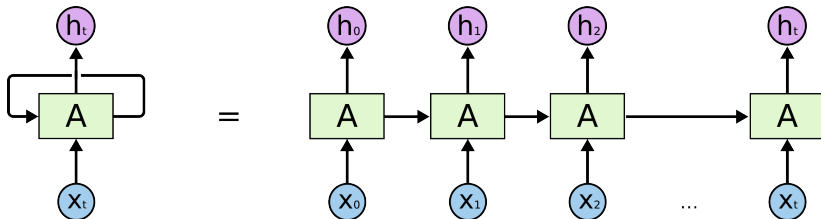
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- Color Terms

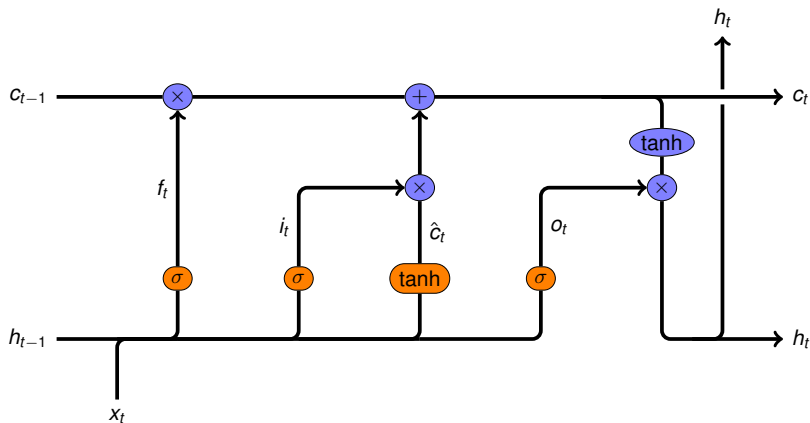
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RNNs



Long Short-Term Memory Network



Hochreiter and Schmidhuber 1997

Quantifier Input

	$\in A?$	$\in B?$	x_i
o_1	✓	✓	$\begin{bmatrix} 1 & 0 & 0 & 0 & 0 & 1 \end{bmatrix}$
o_2	✓	x	$\begin{bmatrix} 0 & 1 & 0 & 0 & 0 & 1 \end{bmatrix}$
o_3	x	✓	$\begin{bmatrix} 0 & 0 & 1 & 0 & 0 & 1 \end{bmatrix}$
o_4	✓	✓	$\begin{bmatrix} 1 & 0 & 0 & 0 & 0 & 1 \end{bmatrix}$
o_5	x	x	$\begin{bmatrix} 0 & 0 & 0 & 1 & 0 & 1 \end{bmatrix}$

x_i : i th input to LSTM

- First four dimensions: where in the model is o_i
- Last two dimensions: label for quantifier.

Quantifiers: 'every' and 'some' (two total)

This example: $Q = \text{'some'}$

True label $y = \begin{bmatrix} 1 & 0 \end{bmatrix}$, because sentence is True.

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Monotonicity

- Many Amsterdammers ride an omafiets to work.
 \Rightarrow Many Amsterdammers ride a bike to work.

So: 'many' is *upward monotone*.

- Few Amsterdammers ride a bike to work.
 \Rightarrow Few Amsterdammers ride an omafiets to work.

So: 'few' is *downward monotone*.

- At least 6 or at most 2 Amsterdammers ride an omafiets to work.
 \nRightarrow (and \nRightarrow) At least 6 or at most 2 Amsterdammers ride a bike to work.

So: 'at least 6 or at most 2' is not monotone.

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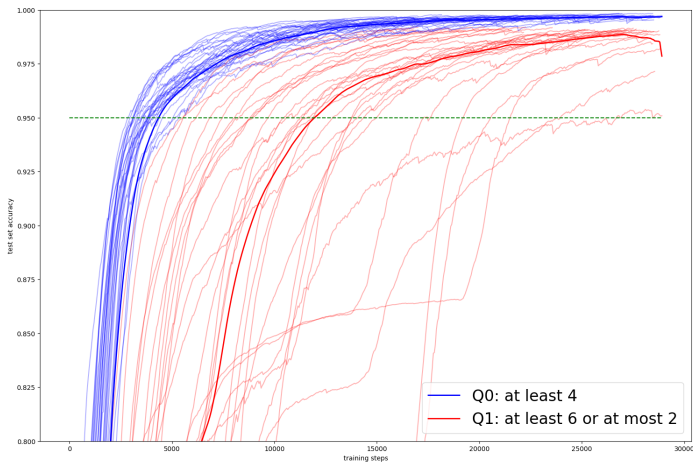
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Monotonicity Universal

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All simple determiners are monotone.
(Barwise and Cooper 1981)

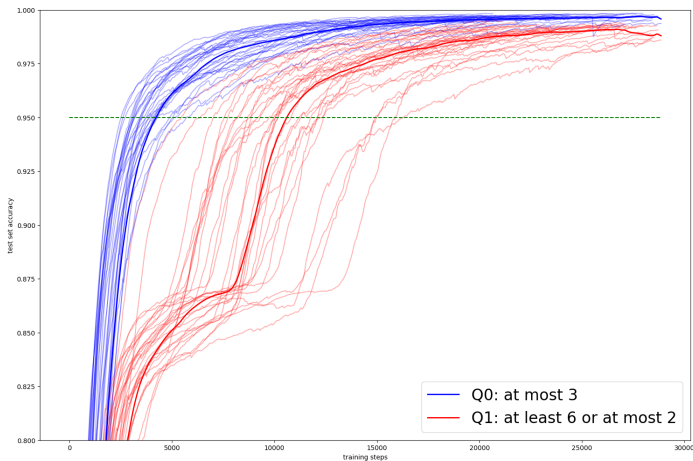
Monotonicity: Results



Shane Steinert-Threlkeld and Jakub Szymanik, “Learnability and Semantic Universals”, in *Semantics & Pragmatics*.

Code and data: <https://github.com/shanest/quantifier-rnn-learning>.

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Quantity

- At least three buildings at Science Park are blue.
There are exactly as many blue and non-blue buildings on El Camino Real as at Science Park.
⇒ At least three buildings on El Camino Real are blue.

So: 'at least three' is *quantitative*.

- The first three buildings at Science Park are blue.
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≠ The first three buildings on El Camino Real are blue.

So: 'the first three' is not quantitative.

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Quantity Universal

- Q is *quantitative*:
if $\langle M, A, B, \dots \rangle \in Q$ and $A \cap B, A \setminus B, B \setminus A, M \setminus (A \cup B)$ have the same cardinality (size) as their primed-counterparts, then $\langle M', A', B', \dots \rangle \in Q$

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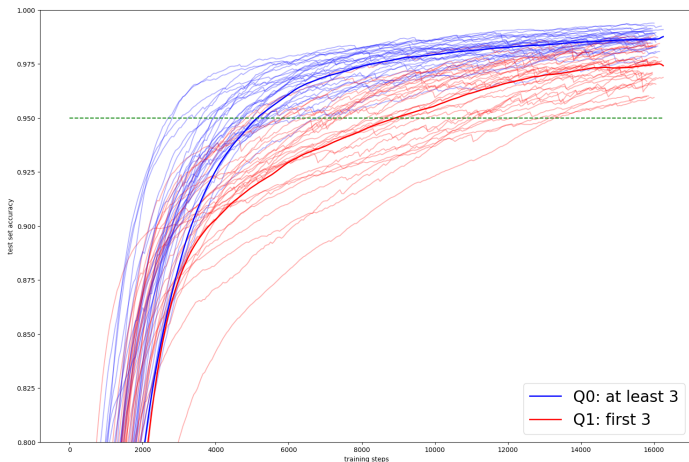
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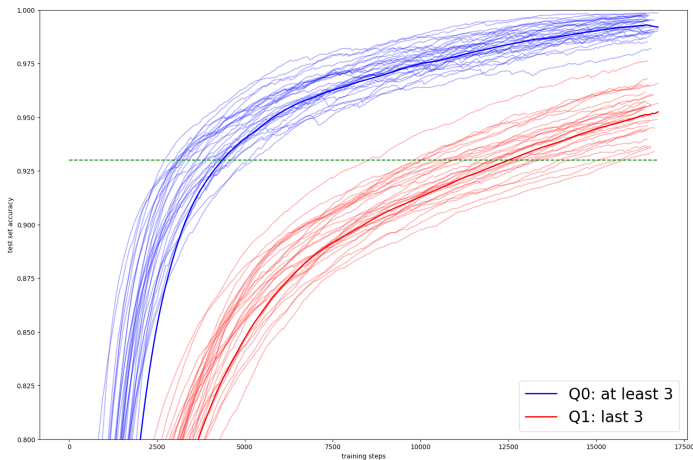
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Conservativity

- Many Amsterdammers ride an omafiets to work.
 \equiv Many Amsterdammers are Amsterdammers who ride an omafiets to work.

So: 'many' is *conservative*.

- Only Amsterdammers ride an omafiets to work.
 $\not\equiv$ Only Amsterdammers are Amsterdammers who ride an omafiets to work.

So: 'only' is not conservative.

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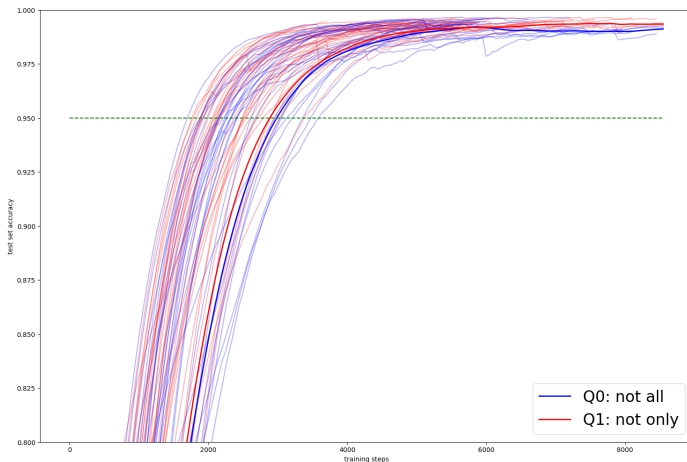
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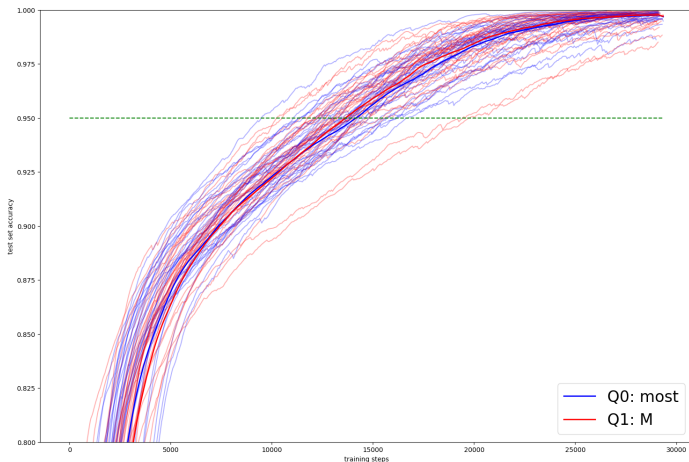
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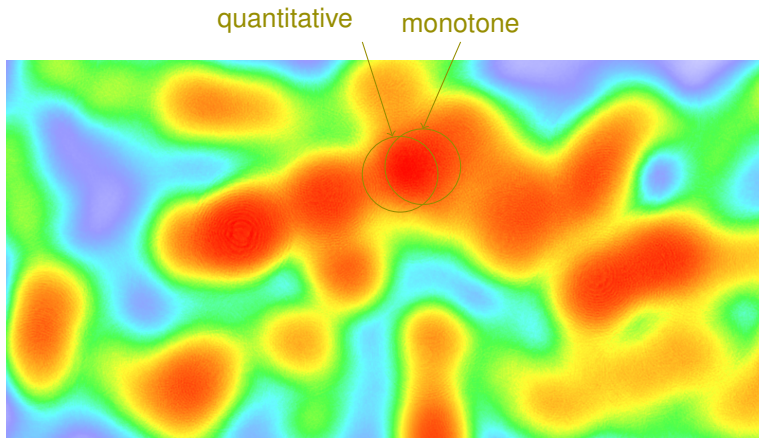
Conservativity: Discussion

- The data generation does not ‘break the symmetry’ between $A \setminus B$ and $B \setminus A$.
- Conservativity may be a syntactic/structural constraint, not a constraint on the lexicon.
[See Fox 2002; Romoli 2015; Sportiche 2005, summarized Appendix to these slides]

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Quantifiers: Summary



$$D_{\langle et, \langle et, t \rangle \rangle}$$

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Types of Clause-Embedding Predicates

- ● Carlos believes that Amsterdam is the capital of the Netherlands.
- # Carlos believes where Amsterdam is.
- ● # Carlos wonders that Amsterdam is the capital of the Netherlands.
- ● Carlos wonders where Amsterdam is.
- ● Carlos knows that Amsterdam is the capital of the Netherlands.
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Types of Predicates

type	declarative	interrogative	example
rogative	x	✓	'wonder'
anti-rogative	✓	x	'believe'
responsive	✓	✓	'know'

Lahiri 2002; Theiler, Roelofsen, and Aloni 2018; Uegaki 2018

Veridicality

- Maria knows that the canal has 7 bridges.

↪ The canal has 7 bridges.

So: 'know' is *veridical with respect to declarative complements*.

- Maria knows how many bridges the canal has.

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So: 'know' is *veridically uniform*.

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Veridicality

- Maria is certain that the canal has 7 bridges.

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So: 'be certain' is *not* veridical with respect to declarative complements.

- Maria is certain about how many bridges the canal has.
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The Veridical Uniformity Thesis

Veridical Uniformity Universal

All responsive predicates are veridically uniform.

(Spector and Egré 2015; Theiler, Roelofsen, and Aloni 2018)

Four Responsive Predicates

Predicate	Lexical Entry: $\lambda P_T. \lambda p_{\langle s, t \rangle}. \lambda a_e. \forall w \in p : \dots$	Veridical	
		Declarative	Interrogative
know	$w \in \text{DOX}_w^a \in P$	✓	✓
wonders	$w \in \text{DOX}_w^a \subseteq \text{info}(P)$ and $\text{DOX}_w^a \cap q \neq \emptyset \forall q \in \text{alt}(P)$	✓	x
knopinion	$w \in \text{DOX}_w^a$ and $(\text{DOX}_w^a \in P \text{ or } \text{DOX}_w^a \in \neg P)$	x	✓
be certain	$\text{DOX}_w^a \in P$	x	x

Table: Four predicates, exemplifying the possible profiles of veridicality.

The semantics are given in terms of *inquisitive semantics* (Ciardelli, Groenendijk, and Roelofsen 2018).

Responsive Predicate Input

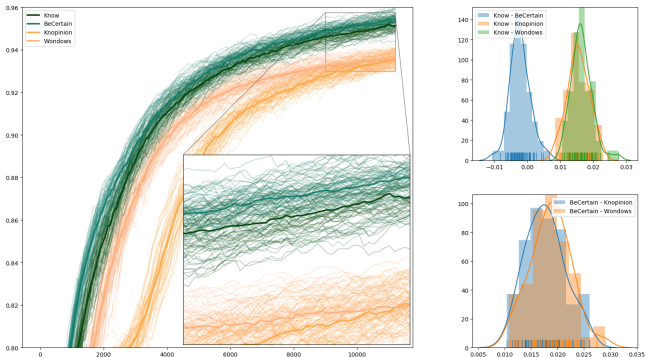
Suppose $W = \{w_1, w_2, w_3\}$, and we are considering an example with $Q = \{\{w_1\}, \{w_2, w_3\}\}$.

world	encoded
w_1	$\begin{bmatrix} 1 & 0 & 0 \end{bmatrix}$
w_2	$\begin{bmatrix} 0 & 1 & 1 \end{bmatrix}$
w_3	$\begin{bmatrix} 0 & 1 & 1 \end{bmatrix}$

We concatenate all of the following together:

- Encoding of each world
- A label for the predicate (e.g. $\begin{bmatrix} 0 & 1 & 0 & 0 \end{bmatrix}$)
- A label for the world of evaluation (e.g. $\begin{bmatrix} 0 & 0 & 1 \end{bmatrix}$)
- A vector (length $|W|$) for Dox_w^a (e.g. $\begin{bmatrix} 0 & 1 & 1 \end{bmatrix}$)

Veridical Uniformity: Results

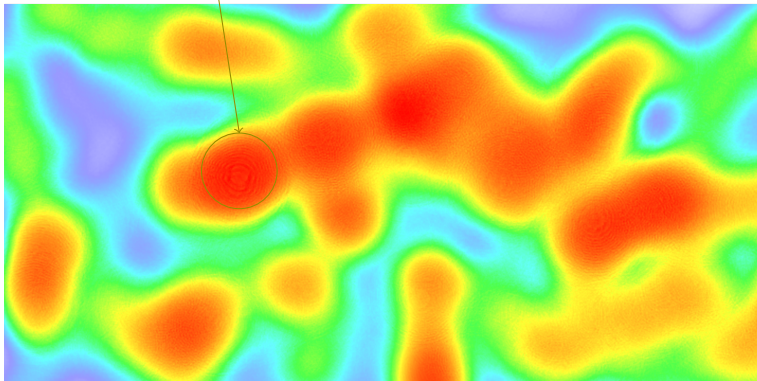


Shane Steinert-Threlkeld, “An Explanation of the Veridical Uniformity Universal”, in *Journal of Semantics*.

Code and data: <https://github.com/shanest/responsive-verbs>.

Responsive Predicates: Summary

veridically uniform



$D_{\text{responsive}}$

Outline

- 1 Introduction
- 2 Quantifiers
 - RNNs + Encoding
 - Applications
- 3 Other Cases
 - Responsive Predicates
 - Color Terms

The Order of Color Terms



Berlin and Kay 1969; E. Gibson, Futrell, Jara-Ettinger, Mahowald, Bergen, Ratnasingam, M. Gibson, Steven T. Piantadosi, and Conway 2017; Regier, Kay, and Khetarpal 2007

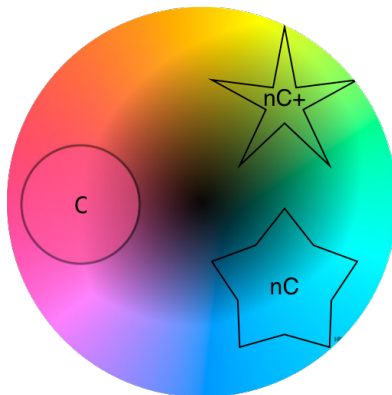
<https://www.vox.com/videos/2017/5/16/15646500/color-pattern-language>

Convexity

While natural languages vary in how many color terms they have and which specific colors are denoted, it seems that all color terms denote very ‘well-behaved’ regions of color space.

- X is *convex* just in case if $x, y \in X$, then for every $t \in (0, 1)$,

$$tx + (1 - t)y \in X$$

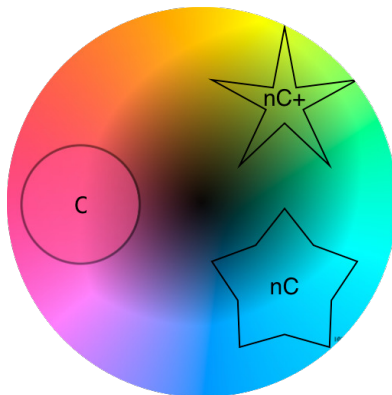


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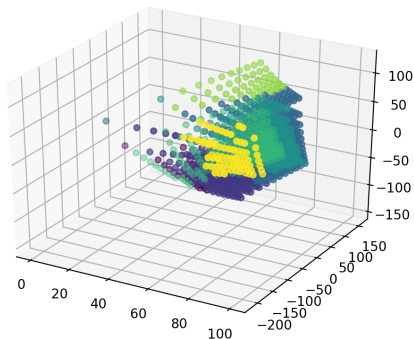
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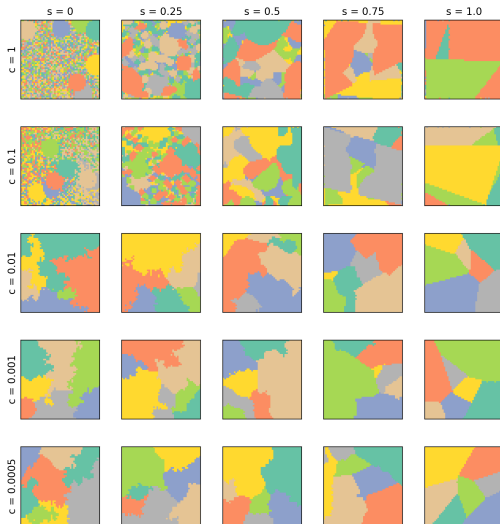
All color terms denote convex regions of color space.
(Gärdenfors 2014; Jäger 2010)

Partitioning CIE-L*a*b* Space

We generated 300 artificial color-naming systems by partitioning the CIELab color space into distinct categories. CIELab approximates human color vision. It is perceptually uniform, meaning that the distance in the space corresponds well with the visually perceived color change.

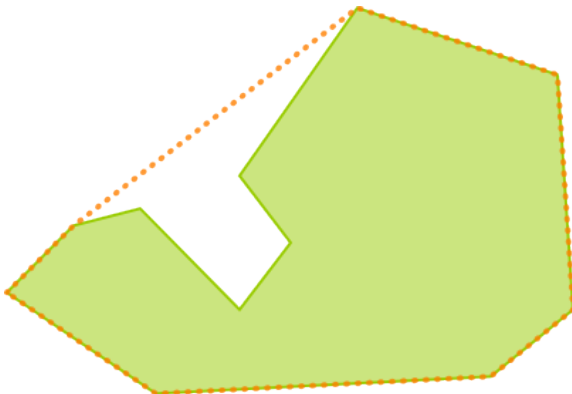


Example Partitions of 2D space



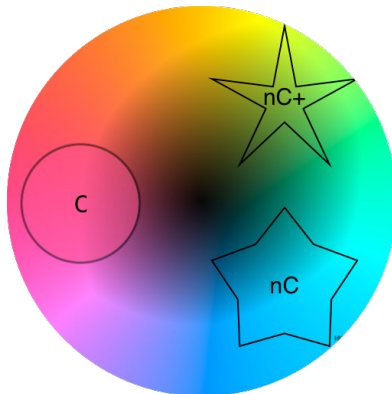
Degree of convexity

We measured the degree of convexity as the (weighted) average area of the convex hull of each color that is covered by that color.

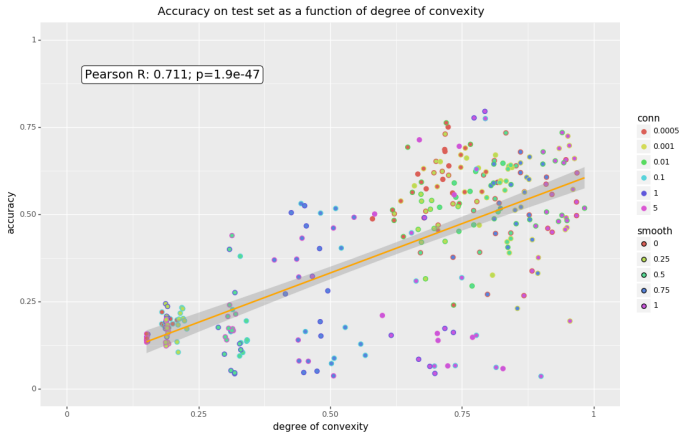


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Convexity: Results



Shane Steinert-Threlkeld and Jakub Szymanik, “Ease of learning explains semantic universals”, *Cognition*.

Code and data: <https://github.com/shanest/color-learning>.

Convexity: Commonality Analysis

Variable	R^2	ΔR^2
conn	0.180	0.0003
smooth	0.008	0.0365
degree of convexity	0.505	0.3726
conn · smooth	0.054	0.0019
min size	0.014	0.0000
max size	0.001	0.0000
median size	0.000	0.0007
min / max	0.043	0.0014
max – min	0.000	0.0000

Shane Steinert-Threlkeld and Jakub Szymanik, “Ease of learning explains semantic universals”, *Cognition*.

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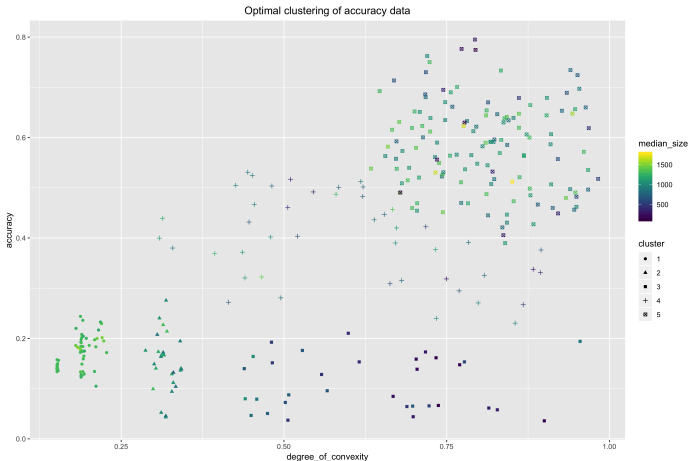
Controlling for Linear Separability

Variable	R^2	ΔR^2
degree of convexity	0.505	0.1288
linear separability	0.418	0.0005

Shane Steinert-Threlkeld and Jakub Szymanik, “Ease of learning explains semantic universals”, *Cognition*.

Code and data: <https://github.com/shanest/color-learning>.

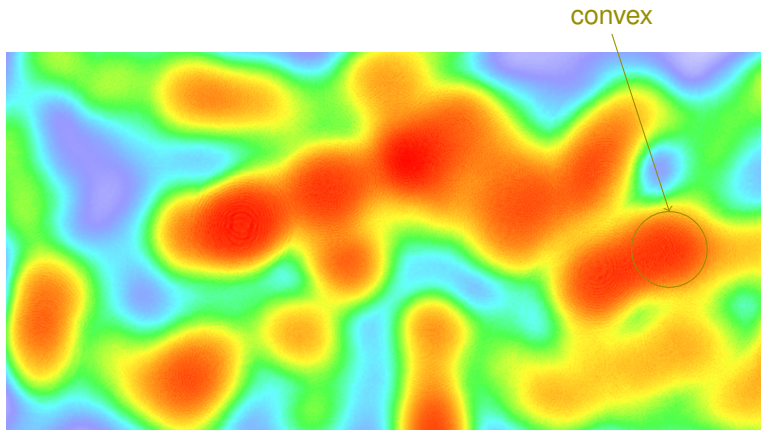
Cluster Analysis



Shane Steinert-Threlkeld and Jakub Szymanik, “Ease of learning explains semantic universals”, *Cognition*.

Code and data: <https://github.com/shanest/color-learning>.

Colors: Summary



D_{color}

Interim Summary

Ease of learning, measured as the speed of convergence of NNs, can explain the presence of linguistic universals in various semantic domains, including both function and content words.

- Can the observed linguistic structure be explained by the learnability bias?
- Are there other / 'better' explanations?

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- 4 Network Behavior on Responsives
- 5 Structural Account of Conservativity
- 6 Color Algorithm
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Confusion Matrices

label	all		know		be-certain		knopinion		wondows	
	1	0	1	0	1	0	1	0	1	0
1	15412.2	1176.4	3881.1	261.7	3878.5	240.8	3843.0	349.2	3809.6	324.7
0	587.8	14823.7	118.9	3738.3	121.6	3759.2	156.9	3650.9	190.4	3675.3

Table: Average confusion matrix across all 60 trials, in total and by verb. The rows are predicted truth-value, and the columns the actual truth value.

Distributions by Verb

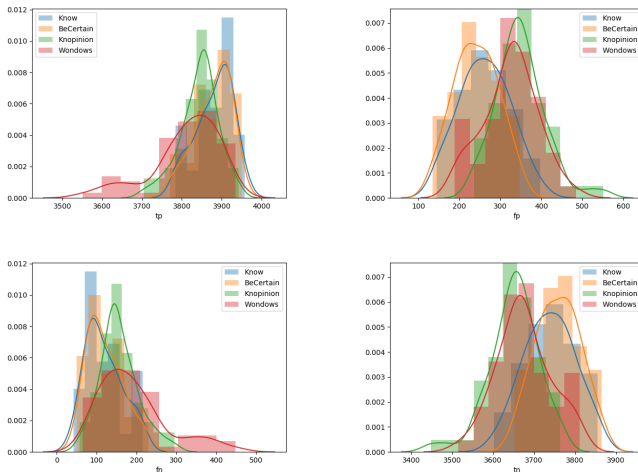


Figure: Distributions (Gaussian kernel density estimates) of the true/false positives/negatives by verb.

Accuracy by Semantic Properties of Input

factor	value	know	be-certain	knopinion	wondows
complement	declarative	0.983	0.986	0.954	0.983
	interrogative	0.923	0.924	0.921	0.841
$w \in \text{DOX}_w^a$	1	0.964	0.957	0.954	0.947
	0	0.919	0.953	0.887	0.924
$\text{DOX}_w^a \in P$	1	0.961	0.966	0.949	0.947
	0	0.945	0.943	0.929	0.922

Table: Accuracy by verb and various semantic features of the input, aggregated across all trials.

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The Core Idea

Conservativity, neutrally stated: every sentence of the form “D NP VP” is truth-conditionally equivalent to “D NP is an NP that VP”.

Structural Conservativity: every sentence of the form “D NP VP” is truth-conditionally equivalent to $f(\llbracket \text{NP} \rrbracket)(\llbracket \text{VP} \rrbracket)$ for some conservative function f , *whether or not* D denotes a conservative quantifier.

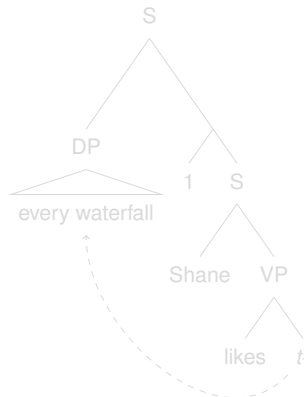
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Movement à la Heim & Kratzer

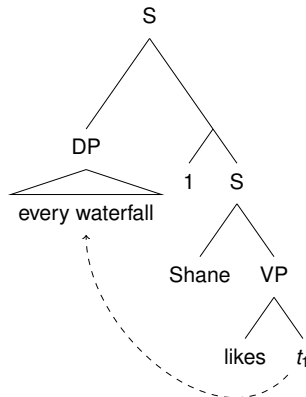
Shane likes every waterfall.



Every waterfall is such that it is liked by Shane.

Movement à la Heim & Kratzer

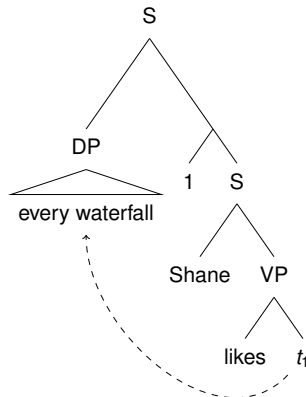
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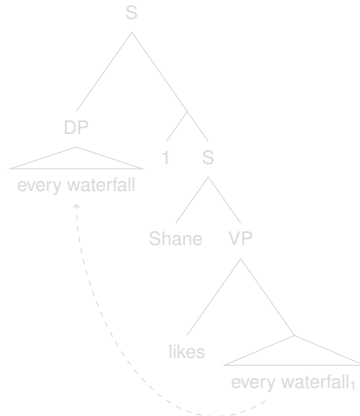
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Movement as copying

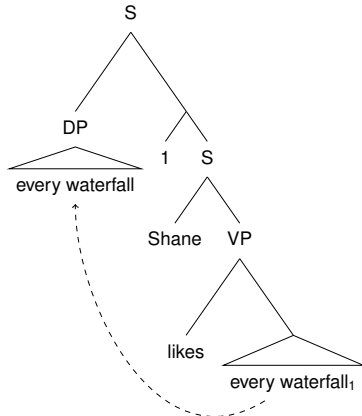
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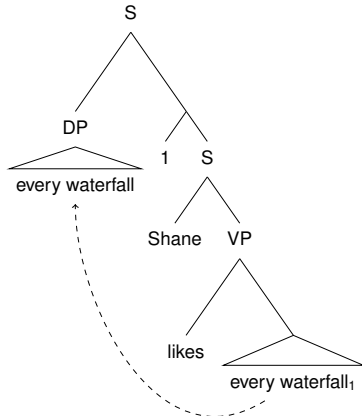
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Movement Without Type Mismatch

Every waterfall is tall.

Key ingredient: VP internal subject hypothesis (e.g. Kratzer 1996).

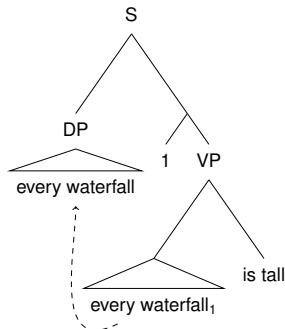


Every waterfall is such that it is a waterfall that is tall.

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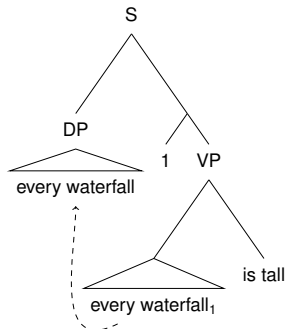


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Worked Example

Consider a hypothetical non-conservative determiner ‘equi’:

$$\llbracket \text{equi} \rrbracket = \{ \langle M, A, B \rangle : A = B \}$$

With (i) copy theory of movement and (ii) VP-internal subjects:

‘Equi French people smoke cigarettes’ is true iff:

$$\llbracket \text{French people} \rrbracket = \llbracket \text{French people} \rrbracket \cap \llbracket \text{smoke cigarettes} \rrbracket$$

This is equivalent to: ‘All French people smoke cigarettes’!

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Algorithm for Generating Color Systems

Algorithm 1 Generate an artificial color system

Parameters: temp (t), conn (c), initial ball size (b)

Inputs: a set X , distance measure d , number of categories N

UNLABELED $\leftarrow X$; LABELED $_i \leftarrow \emptyset$ ($\forall i \in \{1, \dots, N\}$)

Choose x_1, \dots, x_N uniformly at random from X

for $i = 1, \dots, N$ **do**

 LABELED $_i \mathrel{+}= x_i$; **pop**(x_i , UNLABELED)

for all $x \in \text{NearestNeighbors}(x_i, b)$ **do**

 LABELED $_i \mathrel{+}= x$; **pop**(x , UNLABELED)

end for

end for

while UNLABELED $\neq \emptyset$ **do**

$d_i \leftarrow 1/(\min_{x' \in \text{LABELED}_i} d(x, x'))^{1/4}$

$p_i \leftarrow e^{d_i/t} / \sum_j e^{d_j/t}$

 Choose label i with probability p_i

 LABELED $_i \mathrel{+}= x$; **pop**(x , UNLABELED)

end while

for $i = 1, \dots, N$, ordered by increasing size of LABELED $_i$ **do**

$M_i \leftarrow \text{ConvexHull}(\text{LABELED}_i) \setminus \text{LABELED}_i$

$R_i \leftarrow \text{ClosestPoints}(M_i, \text{LABELED}_i, c \cdot |M_i|)$

for all $x \in R_i$ **do**

 LABELED $_i \mathrel{+}= x$; **pop**(x , cell(x))

end for

end for

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